

How am I flourishing as a young woman of spirit and purpose?

<p>FLOURISHING</p> <p>The behaviour is thriving, experiencing and sharing positive emotions, engagement, relationships, meaning and accomplishments.</p>	<ul style="list-style-type: none"> • The behaviour is natural and a part of a thriving character. • The behaviour is applied with successful discernment • The behaviour influences that of others in positive and meaningful ways • The behaviour is self-motivated and self-directed as a contributor, collaborator and connector of the learning community
<p>VALUING</p> <p>The behaviour is valuing and experiencing positive emotions, engagement, relationships, meaning and accomplishments.</p>	<ul style="list-style-type: none"> • The behaviour is considered and meaningful effort is made to reflect the values and expectations of the learning community • There is an awareness of the positive influence their behaviour can have in relationships and learning • Behaviour is motivated to ongoing improvement • The behaviour is actively seeking ways to Flourish
<p>FORMING</p> <p>The behaviour is forming and experiencing positive emotions, engagement, relationships, meaning and accomplishments.</p>	<ul style="list-style-type: none"> • The behaviour shows a conscious effort to make connections, to collaborate and to contribute to the learning community • With persistence, the behaviour is aligning to goals towards Flourishing
<p>RECEIVING</p> <p>The behaviour is receptive to experiencing positive emotions, engagement, relationships, meaning and accomplishments.</p>	<ul style="list-style-type: none"> • When motivated, responsibility for the behaviour is accepted • When directed, the behaviour is understood and can be linked to making connections, collaborating and contributing to the learning community • When prompted the behaviour can be reflected upon and goals set to move to Flourishing
<p>FIXED</p> <p>The behaviour is fixed and not yet seeking to experience positive emotions, engagement, relationships, meaning and accomplishments.</p>	<ul style="list-style-type: none"> • Behaviour reflects some ways to connect, collaborate or contribute to learning or relationships in the community • Ways to move behaviour towards Flourishing are not yet being identified

Contribute to Learning by:

- Being prepared** with homework and assignments
- Being engaged** and participating positively in activities and when working with your peers
- Being organised** with all your equipment
- Taking responsibility** for your learning
- Being proactive and purposeful** - Ask questions and seek information
- Being punctual** to school and classes

Collaborating as a Community by:

- Being resilient** - reflect on experiences positively
- Showing respect** to teachers and peers to build positive relationships
- Celebrating your accomplishments** and encouraging others
- Being responsible** - consider your personal health and safety, and that of others
- Taking pride** in your school community and in your own well-being

Connecting through Faith by:

- Being compassionate** - show mercy
- Speaking kindly to others** - treat people with dignity
- Showing gratitude** - use manners and be thankful
- Being forgiving** - resolve conflict as it arises
- Being a steward** - care for the environment and respect the property of others
- Listening to others** with consideration and openness